

# Pangbourne House Ltd

2 Pangbourne Avenue, London, W10 6BT



<b>Inspection date</b>	2 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is highly skilled, has a wealth of experience and is committed to providing the highest-quality care and education for all children. The insightful evaluation of staff practice leads to highly focused professional development that helps to promote extremely effective teaching practice.
- The manager and the staff team work extremely well as a team to monitor children's progress and plan targeted support for individual children to help them catch up. They provide excellent opportunities for children who speak English as an additional language to build rapidly on their communication skills. All children make exceptional progress.
- Staff show high levels of respect for children at this first-rate nursery. Staff value their opinions and children are confident to make their own decisions from a very young age. The key-person system is strong and care routines are highly individualised. Children are self-assured, extremely confident and have exceptional levels of self-esteem.
- Partnerships with parents are very strong. Parents are very complimentary about the service the nursery provides and are fully involved in processes of assessment.
- Children's behaviour is impeccable. They show high levels of self-control, are kind and considerate of their peers and relish the abundance of praise they receive from staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the excellent exchange of information with other settings that children attend to provide continuity in their learning.

### Inspection activities

- The inspector observed the children and how staff interacted with them.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the manager.
- The inspector assessed the effectiveness of the self-evaluation process and how well the management team plans for improvements.
- The inspector held discussions with the leaders, managers and staff at appropriate times.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is given the utmost priority. For example, the manager ensures all staff are fully aware of child protection procedures and their responsibility to keep children safe. Robust policies and procedures are embedded. All staff know how to respond to any emergencies swiftly. Staff-to-child ratios are well maintained and staff are deployed effectively to supervise children, indoors and outdoors. Support in place for children who have special educational needs (SEN) and/or disabilities is superb. Partnerships with other professionals are seamless. Together they implement highly responsive plans that successfully help to close any gaps in children's progress. The manager is working towards strengthening the excellent exchange of information with other settings that children attend to provide continuity in their learning.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of children's needs and interests, and plan a range of activities to develop new skills. The highly stimulating environment and wide range of activities promote children's curiosity, imagination and concentration. Their language is effectively encouraged. Staff support children in following their own spontaneous play ideas. For example, children independently explore and talk about the life cycle of a frog. Staff make good use of spontaneous learning opportunities. For example, children go outdoors to explore the snow, describe what it looks and feels like, and enjoy making snow castles. Staff provide high levels of challenge and encourage children to develop their mathematical skills. For example, children learn to solve problems by using beads.

### Personal development, behaviour and welfare are outstanding

All children are extremely relaxed and settled. Children enjoy interesting opportunities to learn about the use of technology. For example, they eagerly use a camera to take pictures of each other and independently take turns by using a sand timer. Children have in-depth opportunities to learn about the diverse world in which they live. For example, they reflect on their similarities and differences to other people and cultures. The manager and staff prioritise children's safety and complete thorough risk assessments to minimise any hazards. They provide children with healthy, well-balanced snacks. Children are independent and serve themselves fruit. Staff promote physical activity, indoors and outside. For example, children stretch and exercise indoors and play in the fresh air.

### Outcomes for children are outstanding

Children learn a wealth of skills that prepare them extremely well for their next stage of development. They are eager to learn. Their determination and perseverance to complete a task are exceptional. Children gain a multitude of skills in early reading, writing and number that fully support their future learning, including school.

## Setting details

<b>Unique reference number</b>	EY487906
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1026721
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Pangbourne House Limited
<b>Registered person unique reference number</b>	RP907734
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02089649555

Pangbourne House Ltd registered in 2015 and is located in Ladbrooke Grove, West London. The setting is a Montessori run setting. There are 10 members of staff; of these, the manager holds a qualification at level 7, two staff hold qualified teacher status and the remainder hold qualifications at level 4 or above. The nursery receives funding to provide early education to children aged three and four years old.

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